

Album

Cycle 1 et 2

« Knock, knock, who's there ? » Sally Grindley / Anthony Browne

Séance 10 Obj : CO et PO Intégralité du dialogue (CO : compréhension orale / PO : production orale)	Matériel	Timing / modalités
Présenter l'objectif : Etre capable de reprendre l'ensemble du dialogue . Warming up : Mise en voix ... en montrant les visuels avec bulles de dialogues. Voix de gorille, sorcière, fantôme, géant... I'm the gorilla... If you let me in..... I will be dangerous... so, I won't let you in. I'm the witch... If you let me in..... I will turn you into a frog.... So, I won't let you in. ,... Essayer de <u>faire anticiper les suivantes d'après les visuels</u> .	FC Collectives FC individuelles	1'- Collectif 1' – Collectif 3' puis par 2
- Vidéoprojeter l'ensemble de l'album en bulles de dialogues avec visuels. Commencer le dialogue, le M avec un élève, devant la classe. Puis faire venir les élèves 2 par 2, devant le groupe, pour jouer les saynètes avec les visuels en appui. Excellent Job ! Applause ! Who wants to come and replace them ? - En binômes : Pair work, choose someone to work with ! Let's go ! It's your turn ! Distribuer par binôme d'élèves, les 6 rencontres pour appui visuel à la saynète globale de rencontre. Le M circule et donne les feedbacks. Stop... Freeze ! Listen carefully... Can you help your friends ? pour faire appel au groupe pour aider un camarade en difficulté.	Bulles de dialogues de l'histoire vidéoprojetées. 6 A4 avec chaque rencontre par binôme.	7' – Collectif 7' puis par 2 en classe ou salle de motricité

1/ Warming up : MISE EN VOIX

Voix de gorille, géant, de sorcière,...

Appui sur les visuels des bulles de dialogues.

If **you** let me **in**.....
I will be
dangerous...

so, **I won't** let you **in**.

IF





Pour l'enseignant

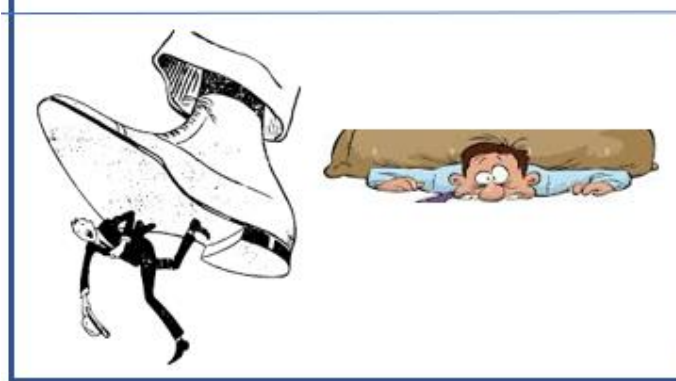
I'm a

I will be dangeroue
I will cook you for my tea

I will turn you into a frog
I will splash you flat

I will spooke you / I will scare you
I will come with a mug of hot chocolate

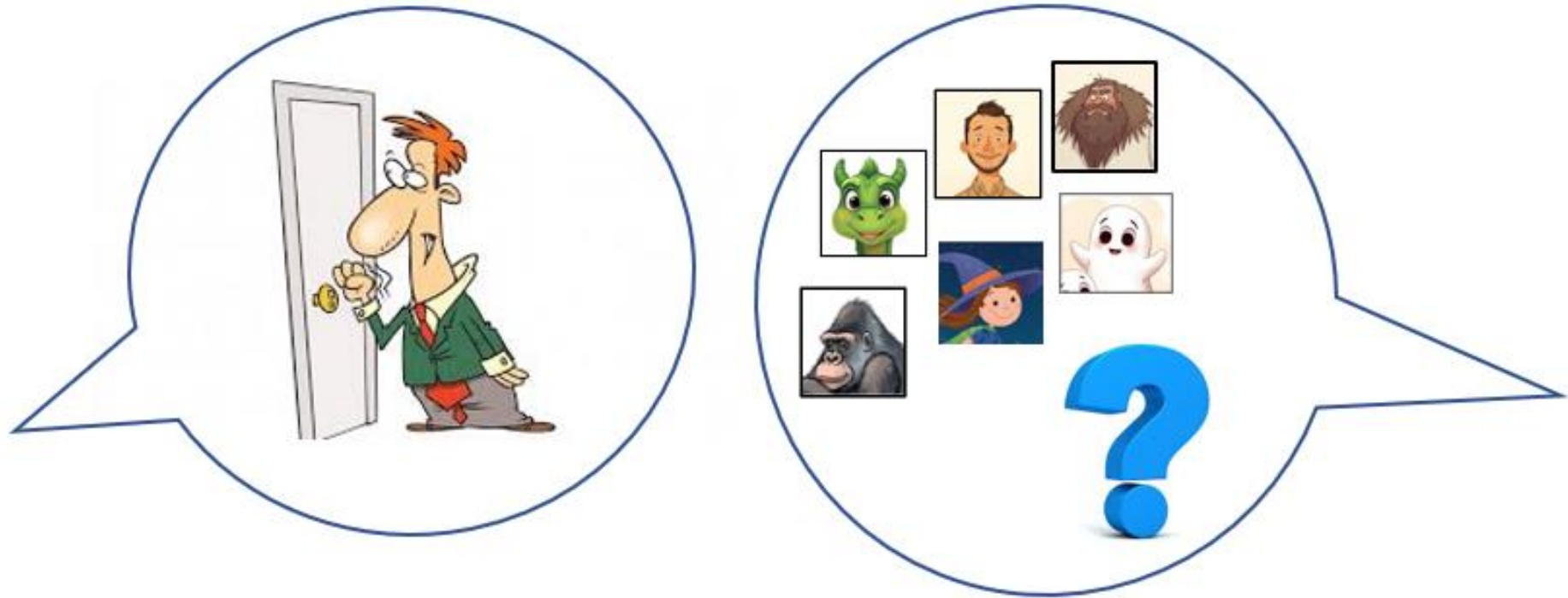




2/ Vidéoprojeter l'ensemble de l'album en bulles de dialogues.

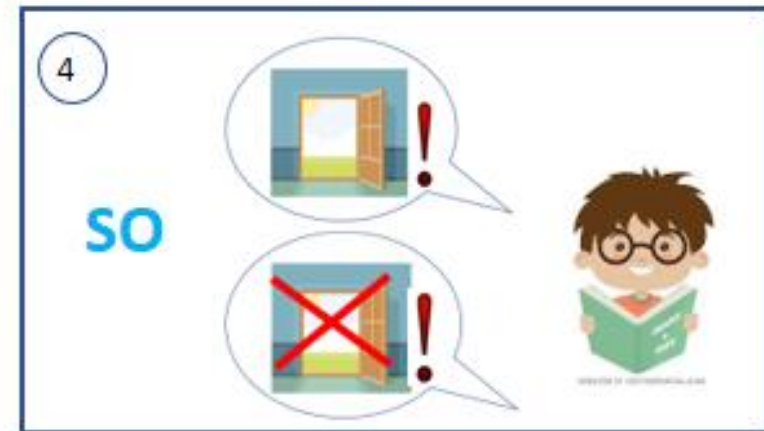
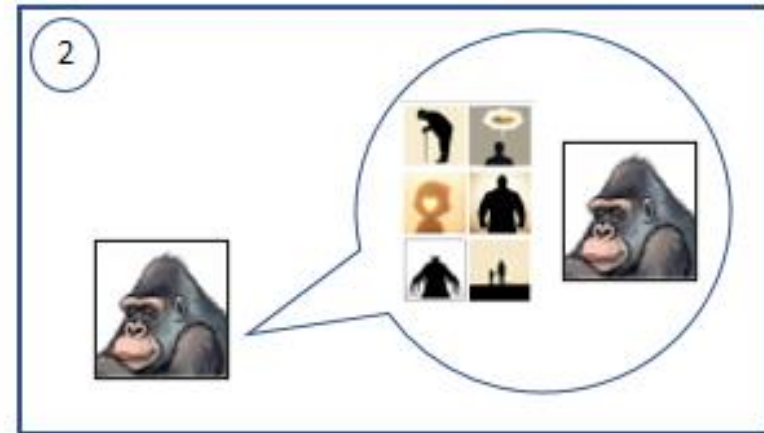
Faire retrouver les dialogues par le groupe classe, en s'appuyant sur les visuels.

Le texte est fourni pour l'enseignant.



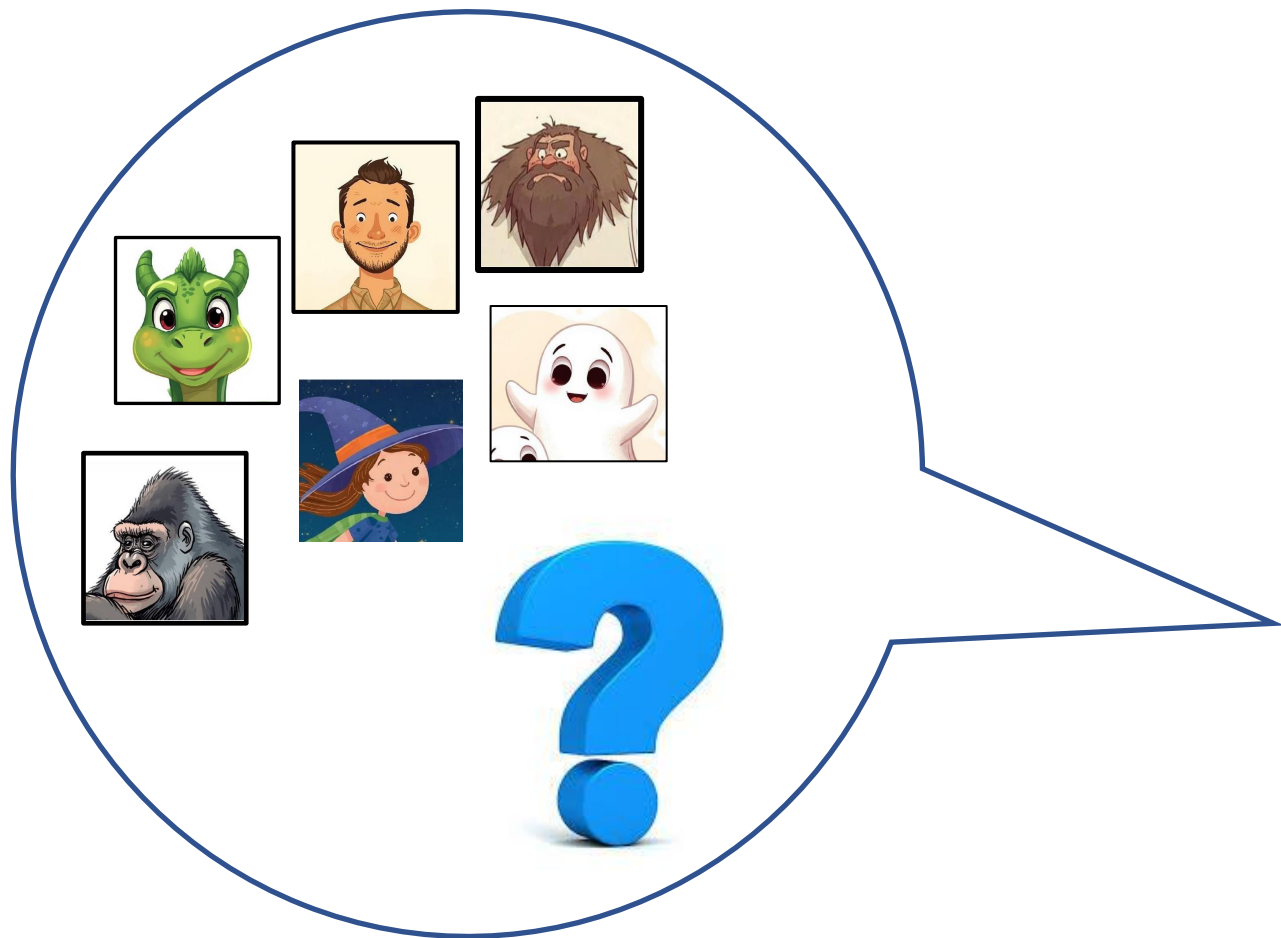
3/ Puis donner par binôme d'élève, les 6 rencontres de l'album en bulles de dialogues.

Let's talk ! And change roles ! (mimer)

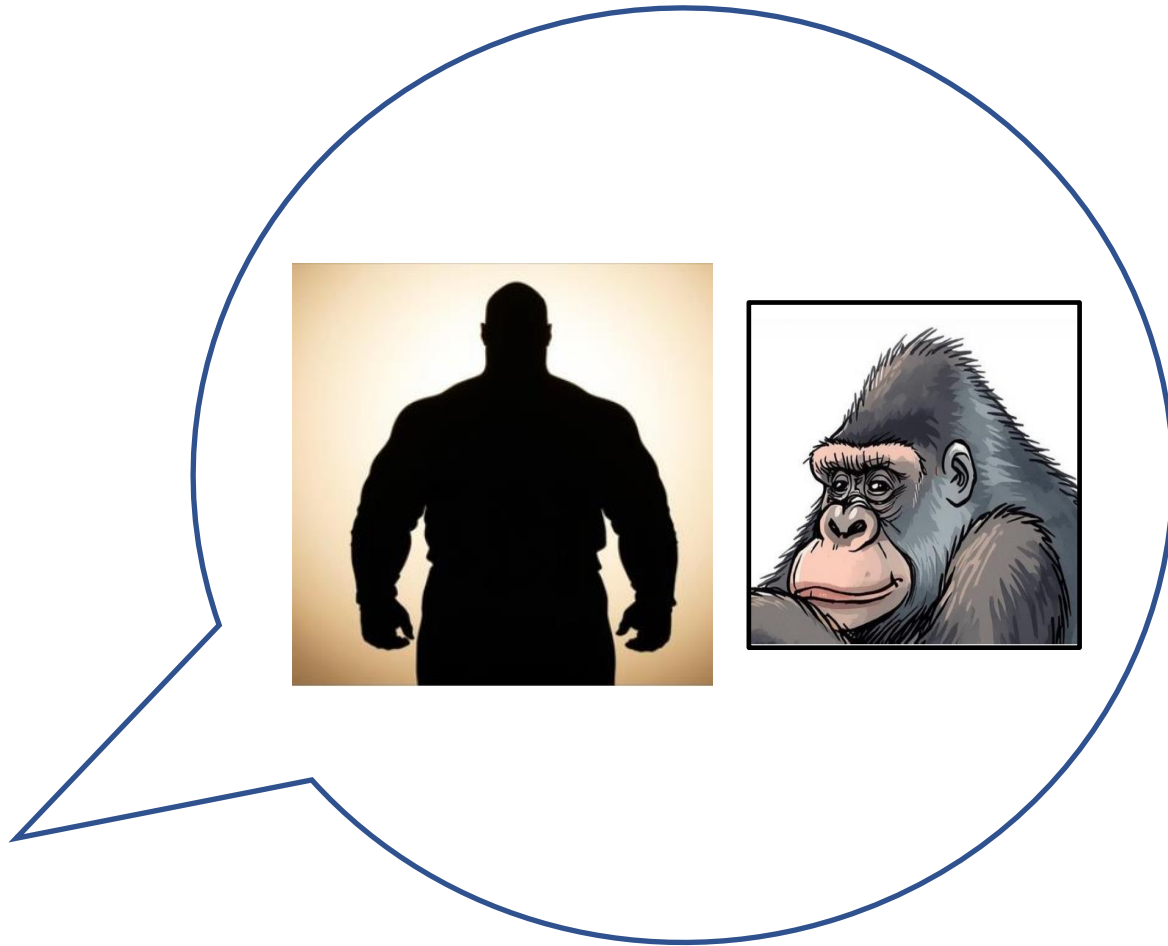




Knock, knock !

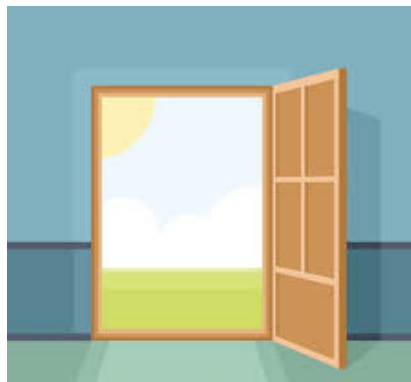


Who's there ?



I'm a **big / fat/** gorilla !

IF



If you let me in



I will be dangerous !

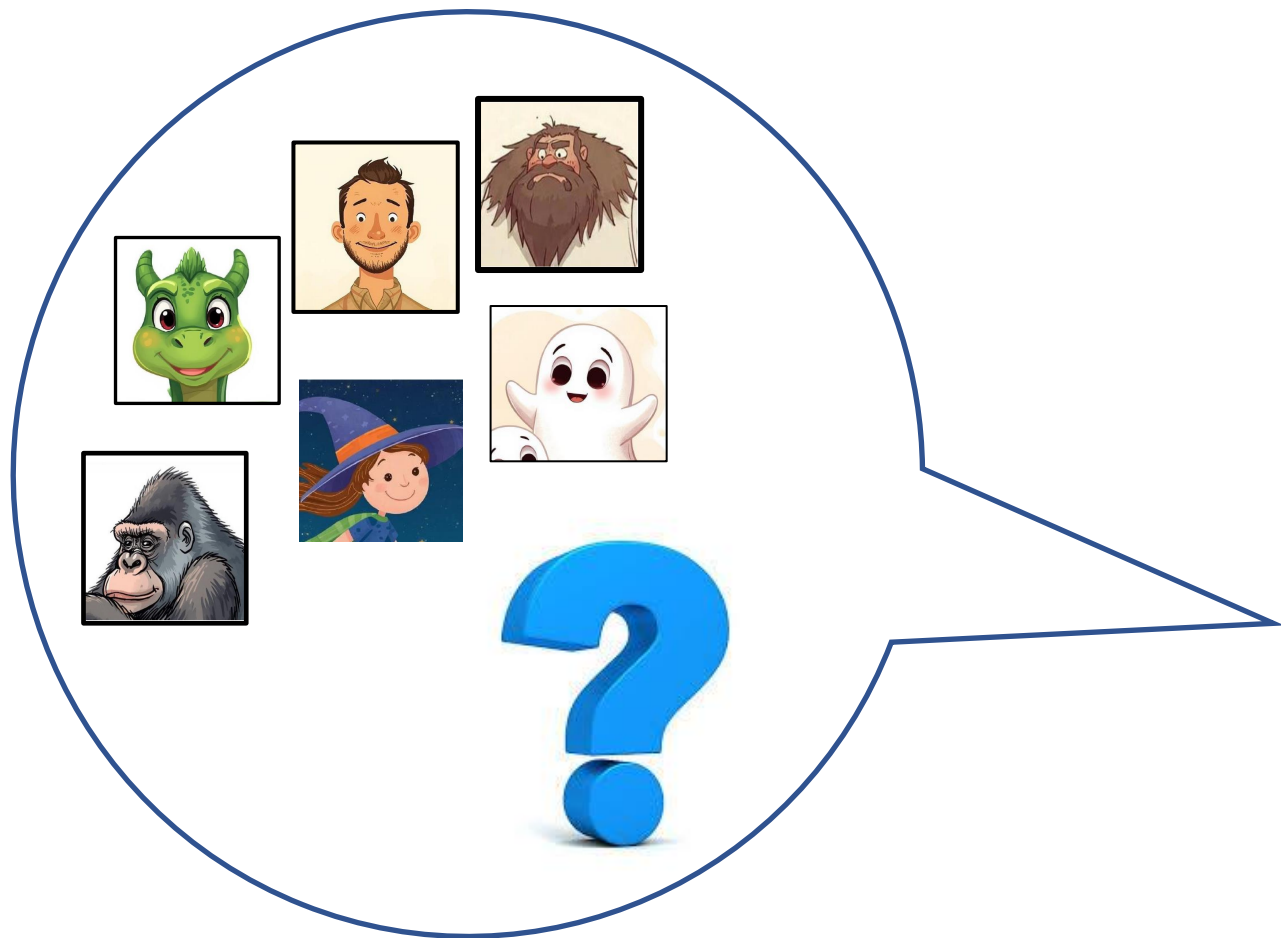
SO



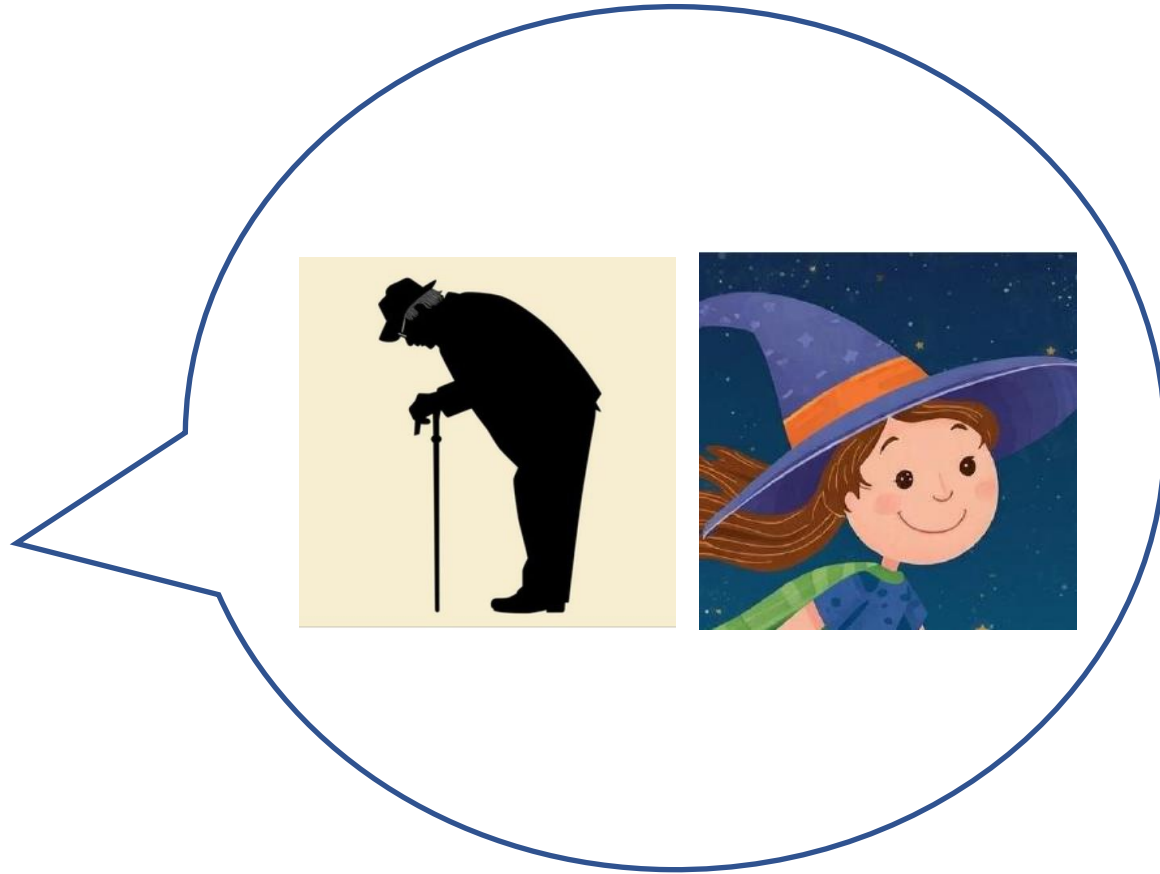
Then, I **won't** let you in !



Knock, knock !

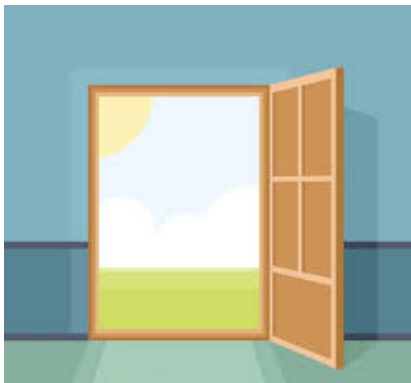


Who's there ?



I'm an **old** witch !

IF



If you let me in



Easy-Peasy.AI

I will turn you into a frog !

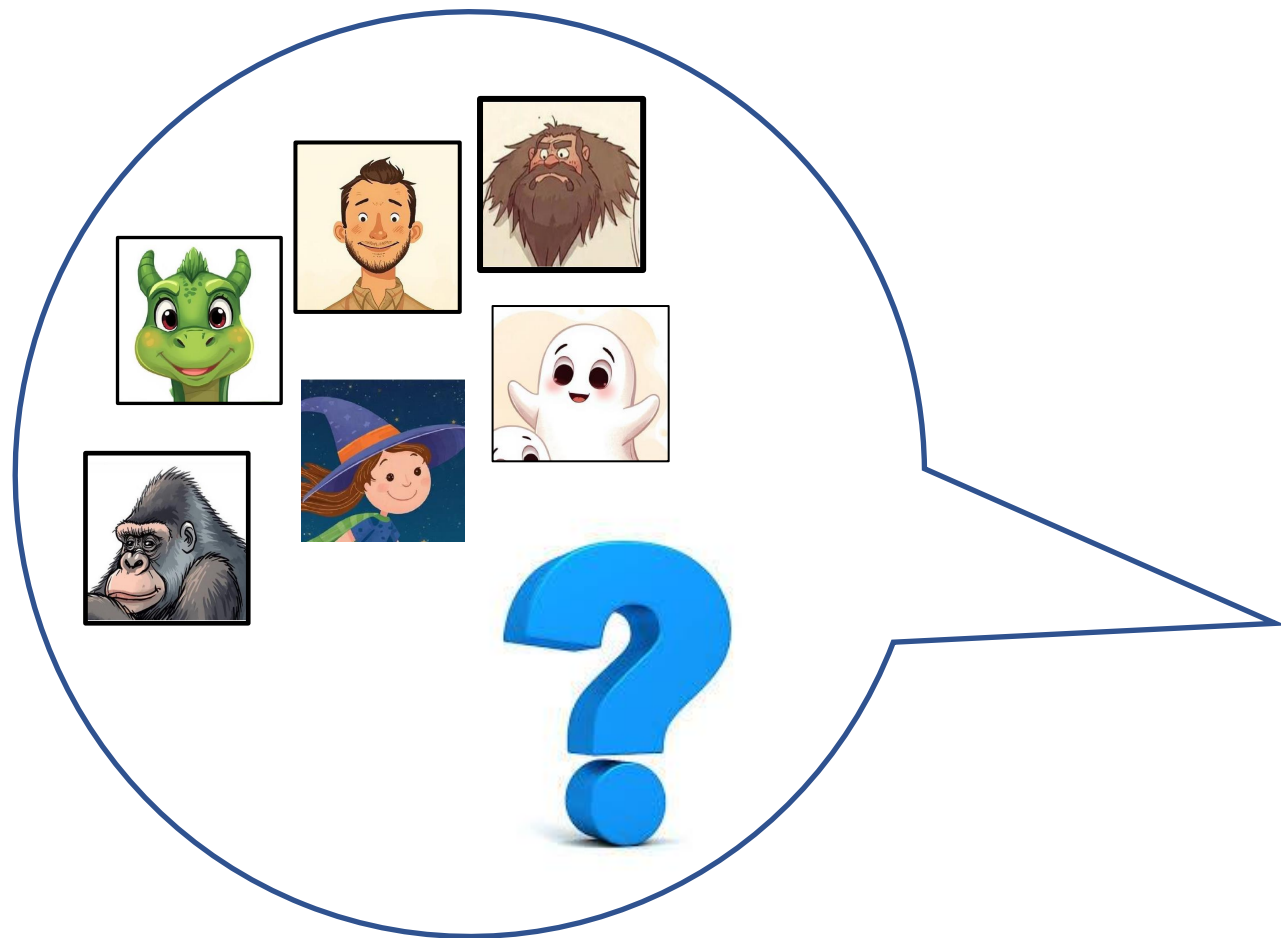
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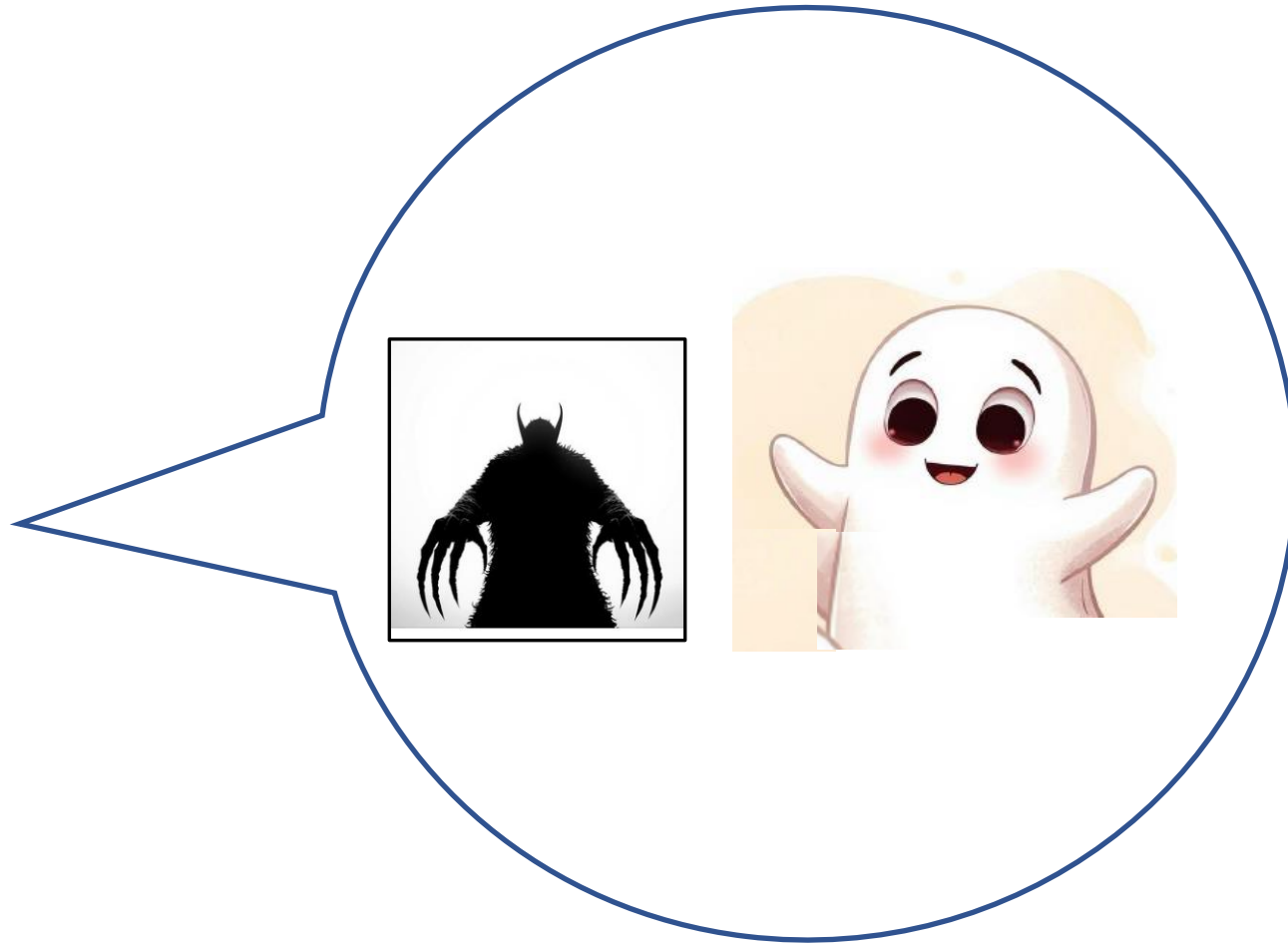
Then, I **won't** let you in !



Knock, knock !

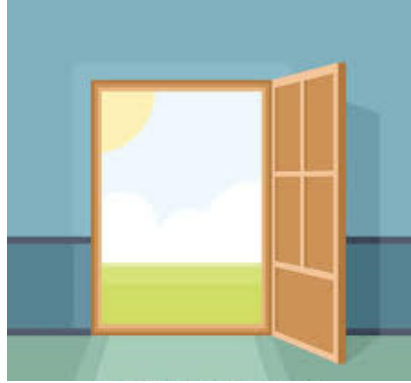


Who's there ?



I'm a **spooky** ghost !

IF



If you let me in



I will spook you !

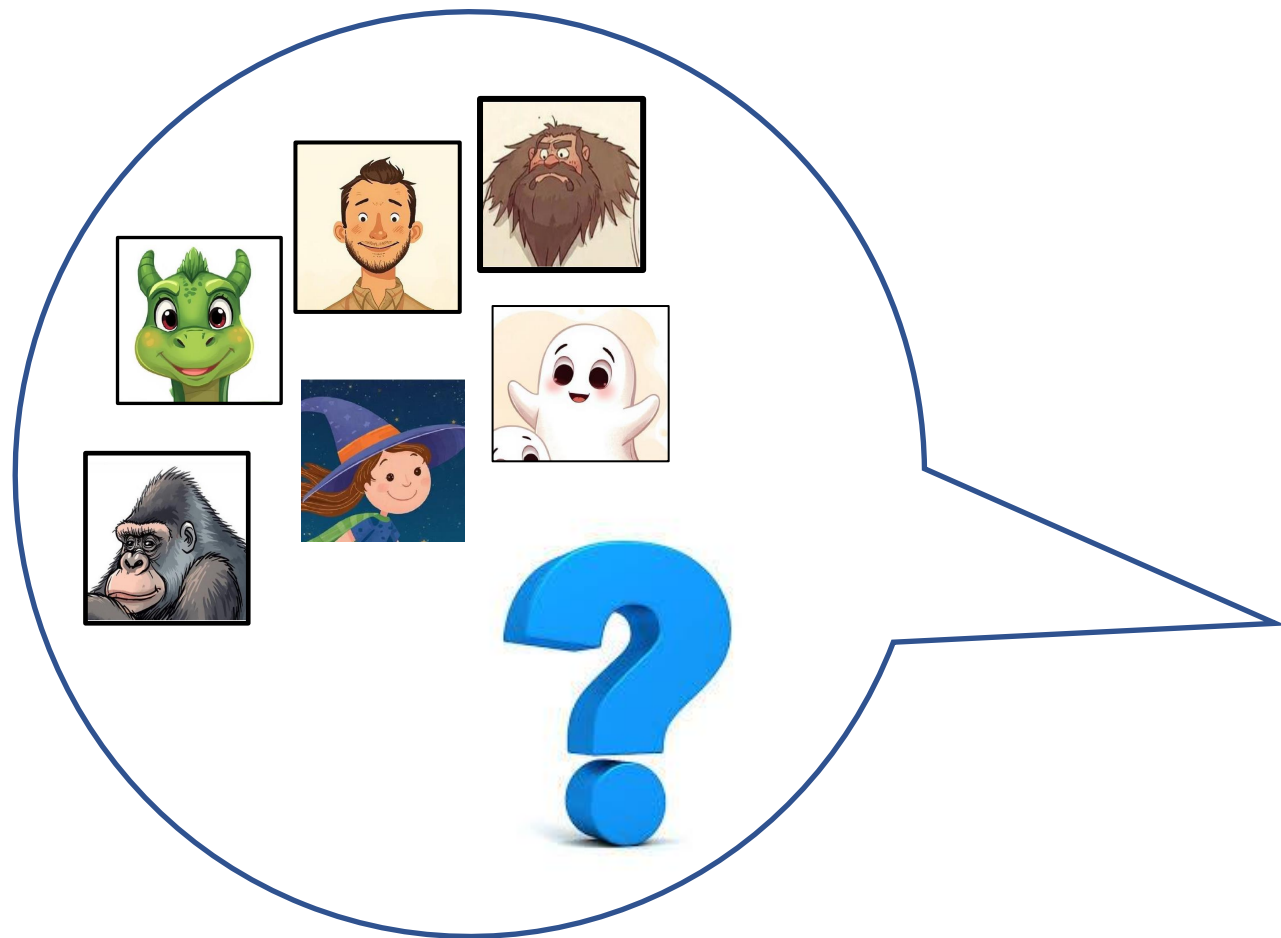
SO



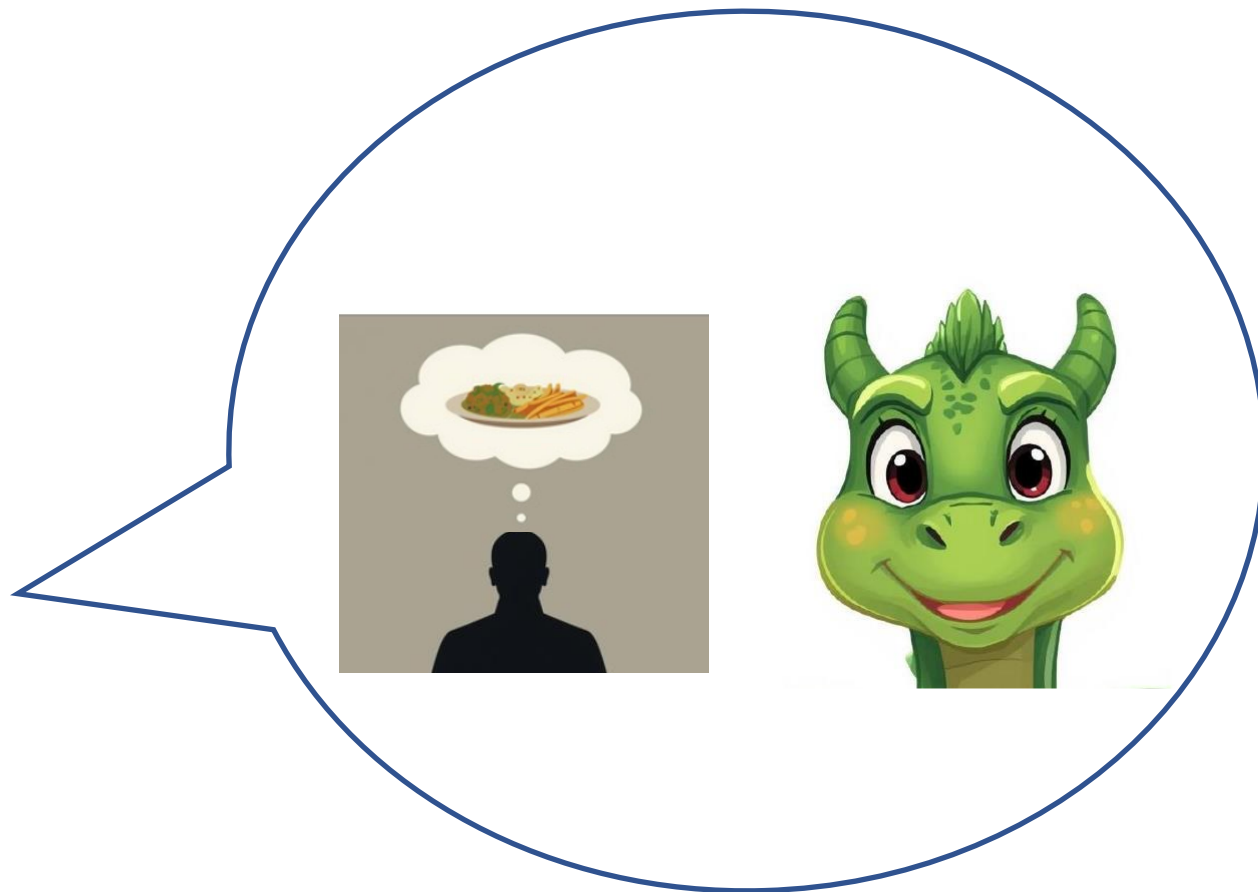
Then, I **won't** let you in !



Knock, knock !

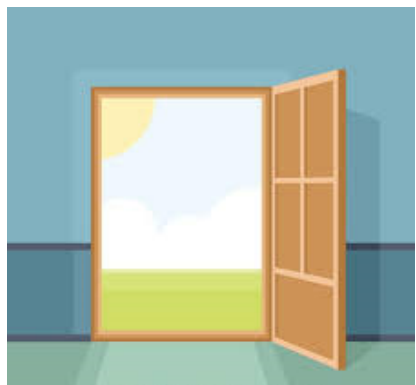


Who's there ?



I'm a **hungry** dragon!

IF



If you let me in



I will cook you for my tea !

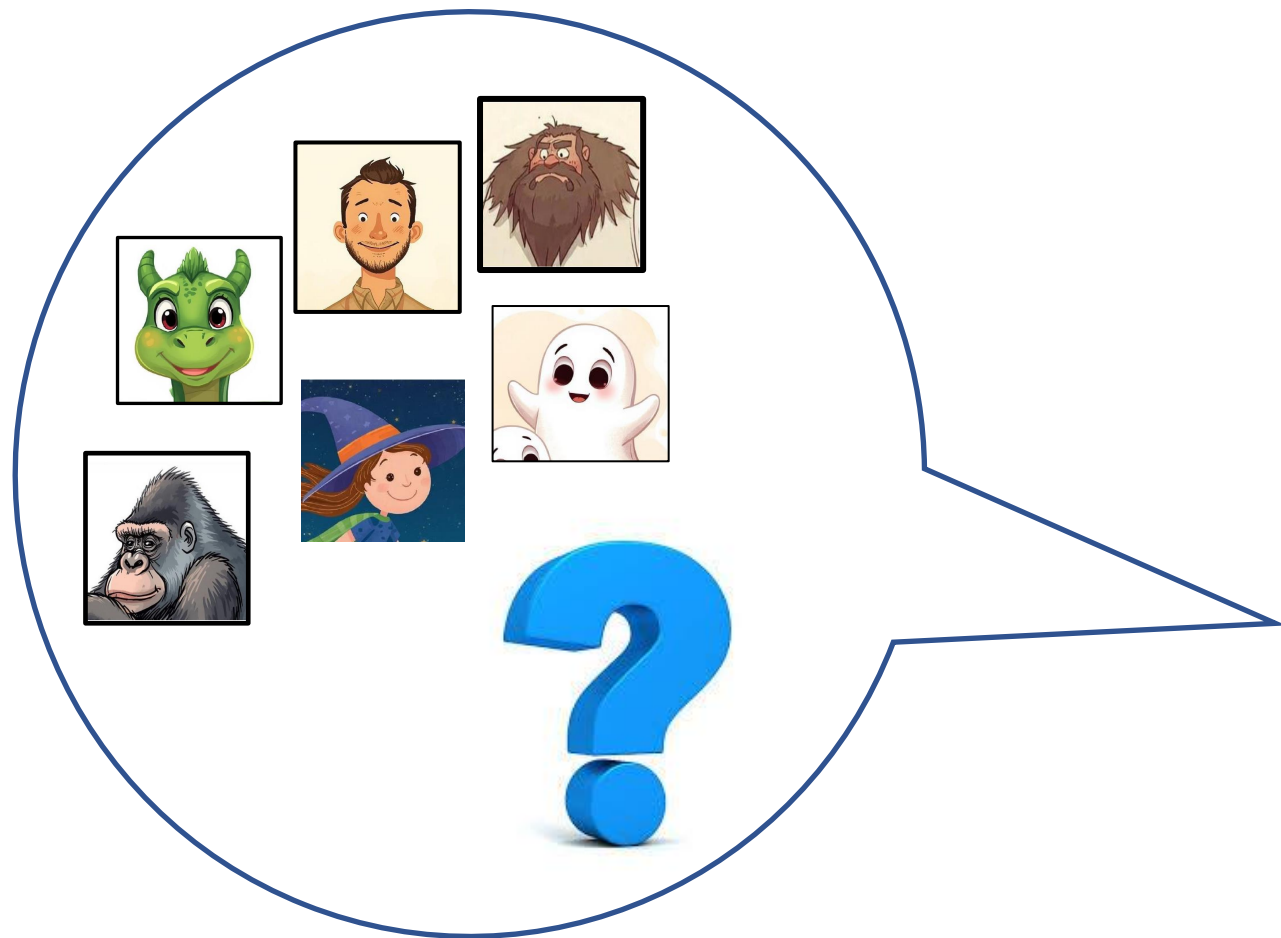
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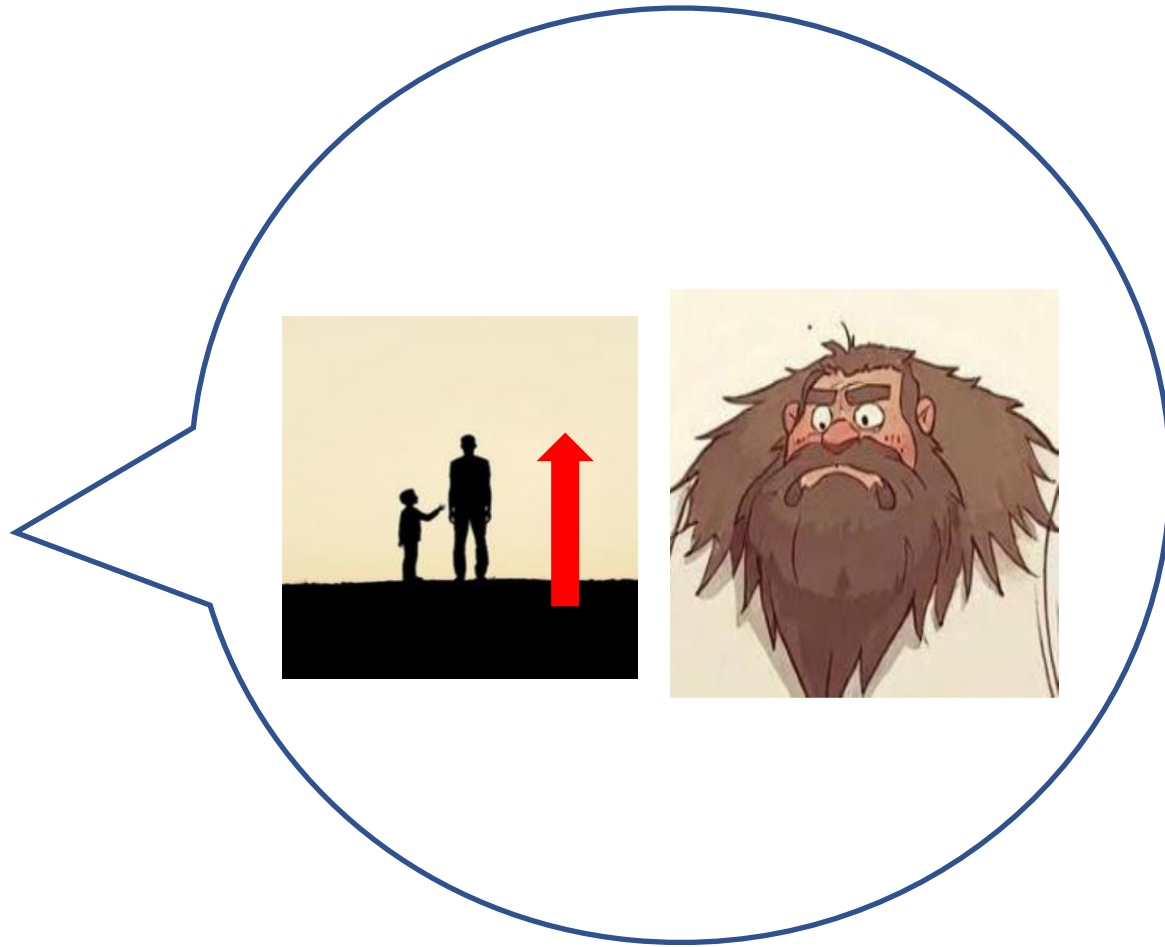
Then, I **won't** let you in !



Knock, knock !

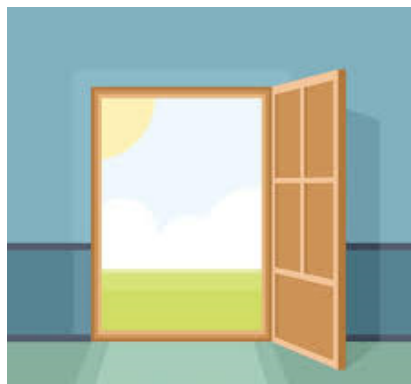


Who's there ?



I'm **a tall** giant !

IF



If you let me in

SVG Silh



Alamy

I will squash you flat !

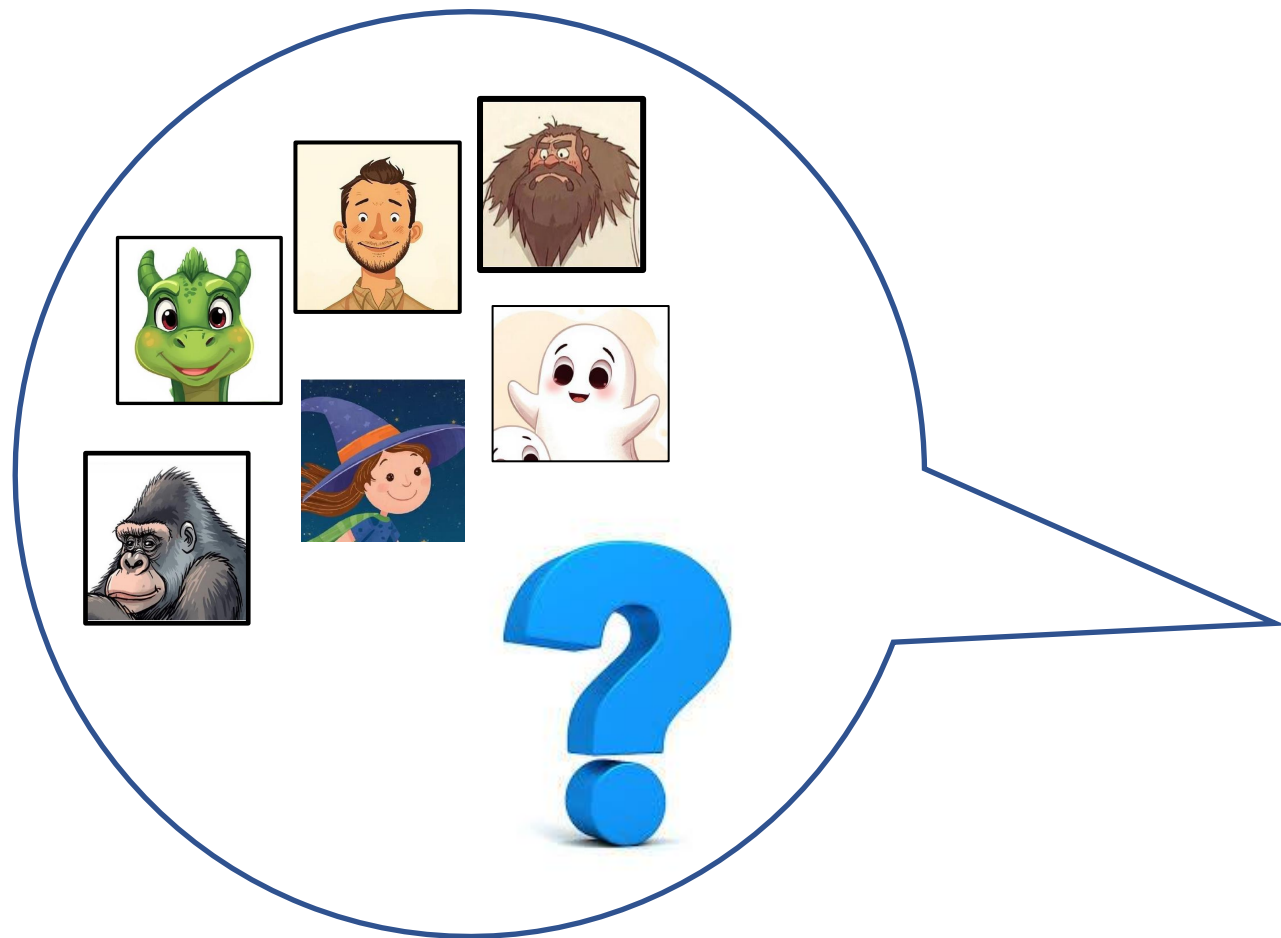
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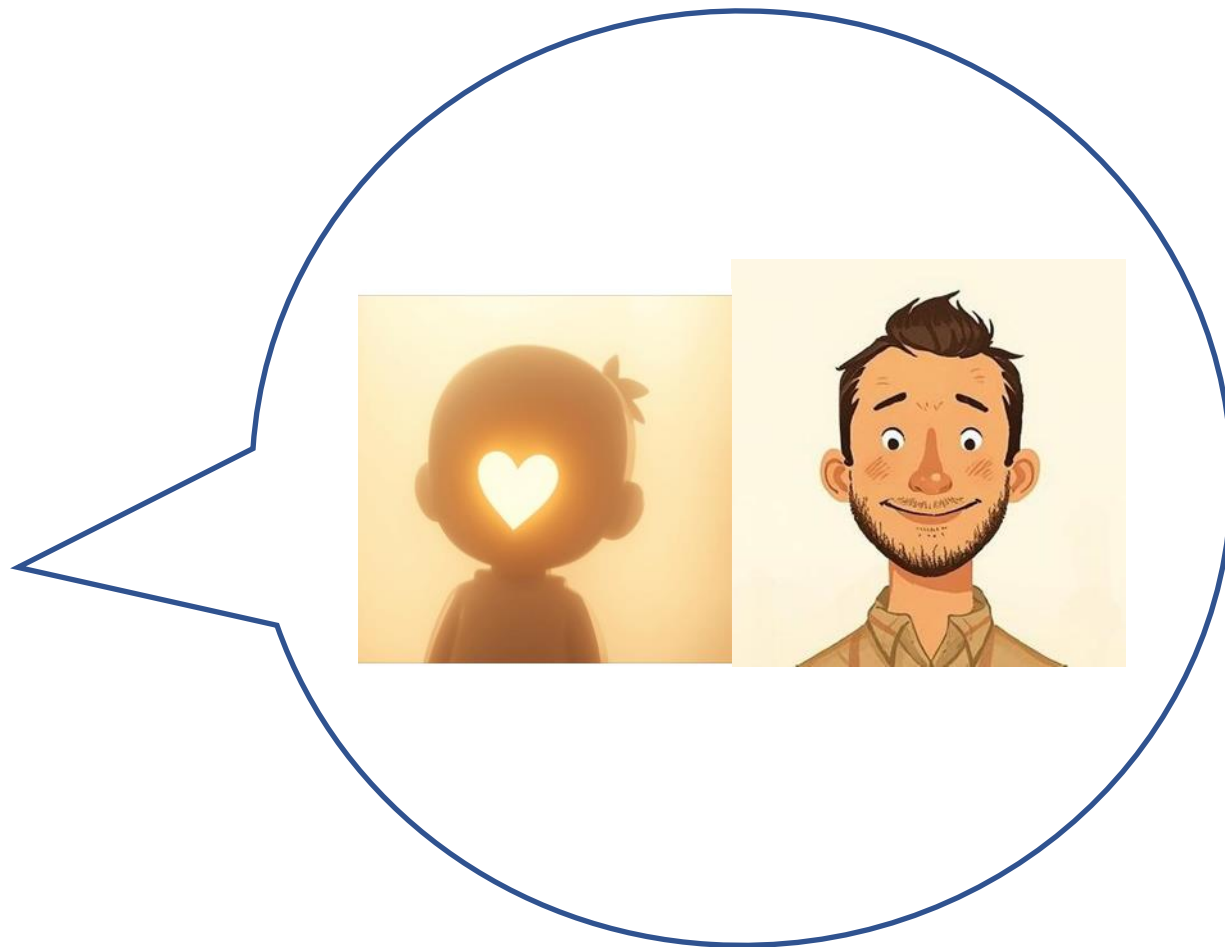
Then, I **won't** let you in !



Knock, knock !

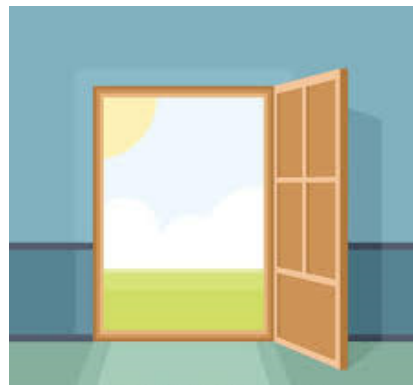


Who's there ?



I'm a **nice** daddy !

IF

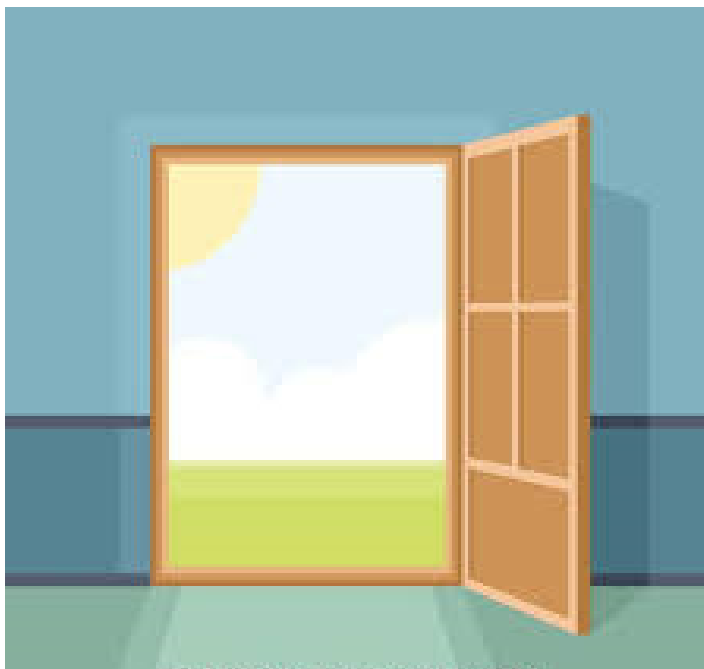


If you let me in



I will give you a mug of hot chocolate !

SO



Then, I **will** let you in !

1



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2



3

IF



4

SO



CREATED BY VECTORPORTAL.COM

À découper puis fixer en une bande horizontale de 1 à 4.

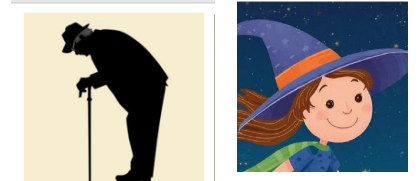
Pour 2 élèves qui dialoguent

1



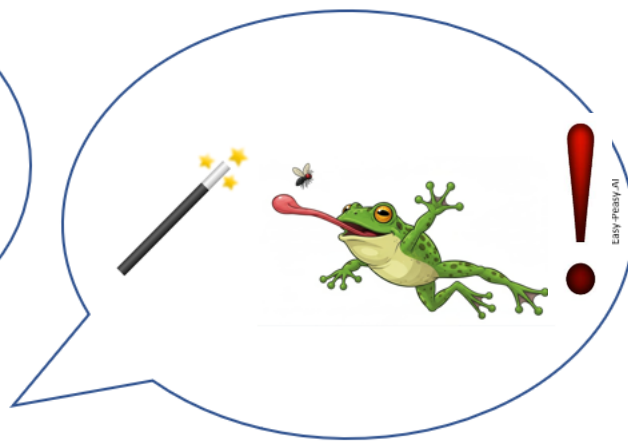
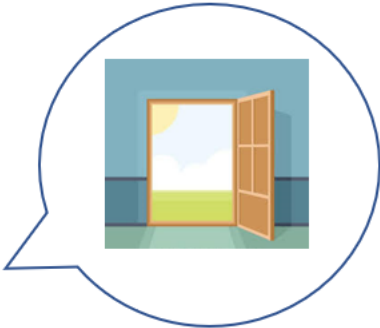
CREATED BY VECTORPORTAL.COM

2



3

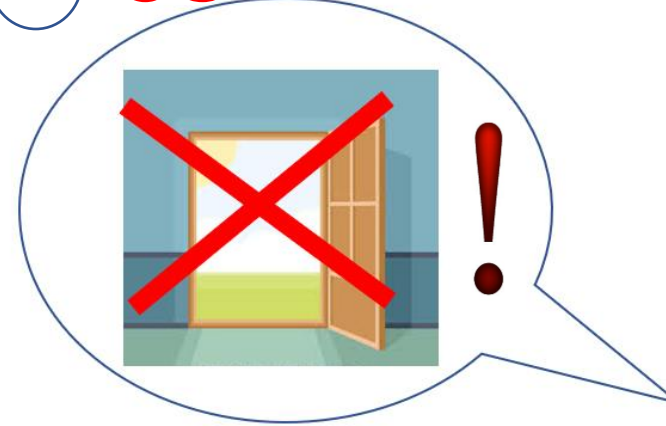
IF



Easy-Funny.AI

4

SO

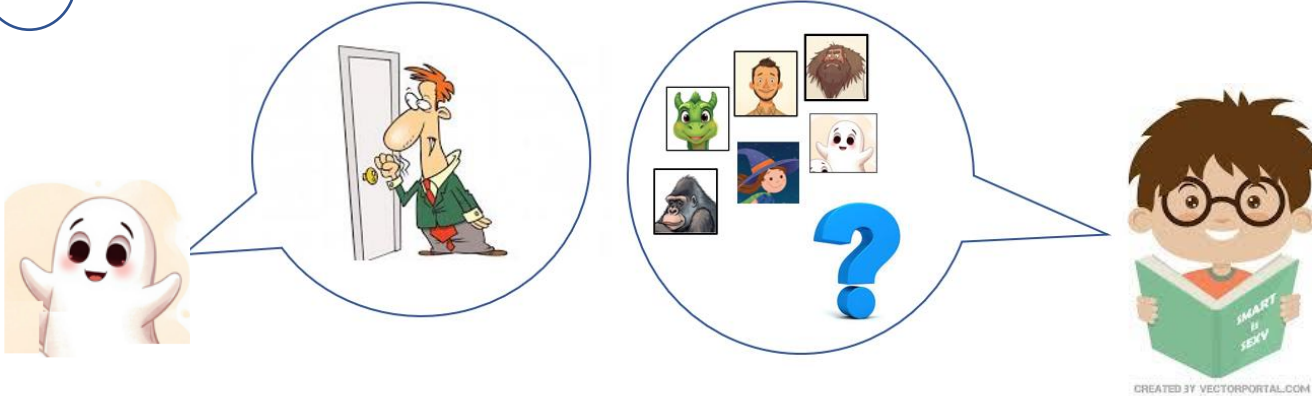


CREATED BY VECTORPORTAL.COM

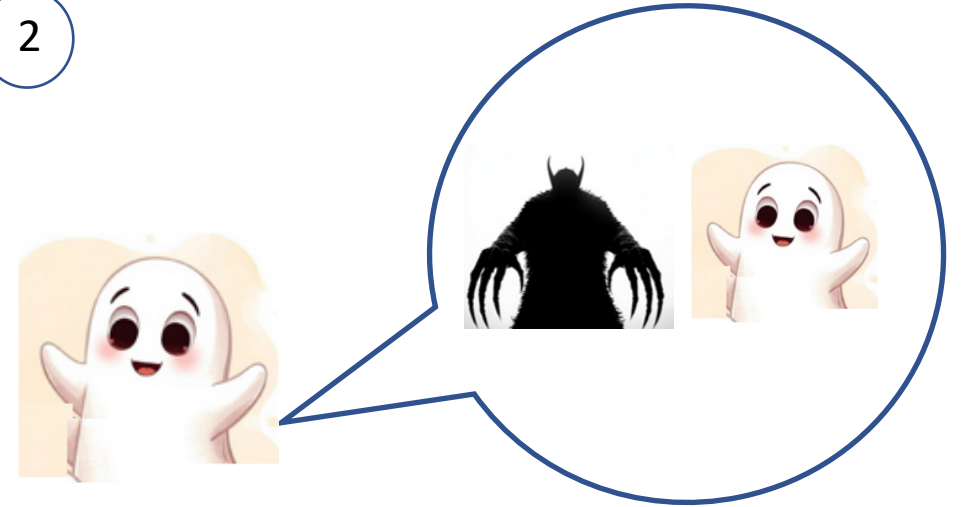
À découper puis fixer en une bande horizontale de 1 à 4.

Pour 2 élèves qui dialoguent

1

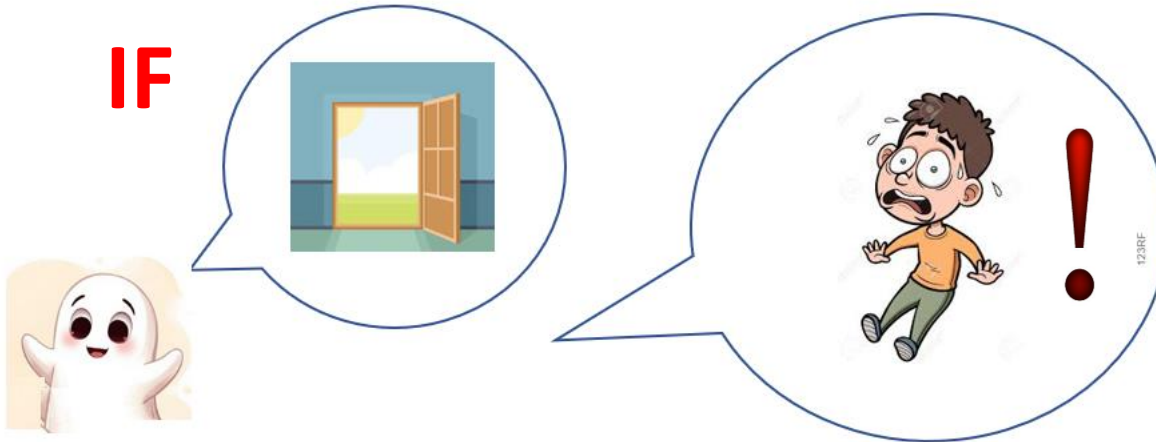


2



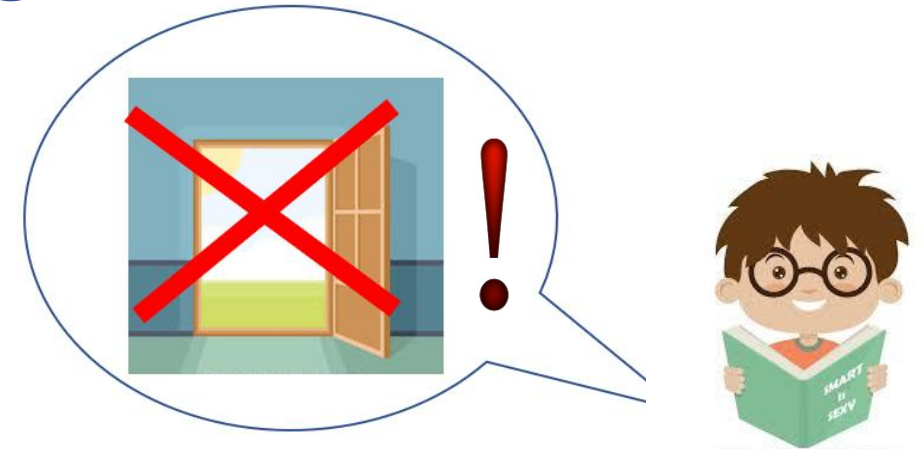
3

IF



4

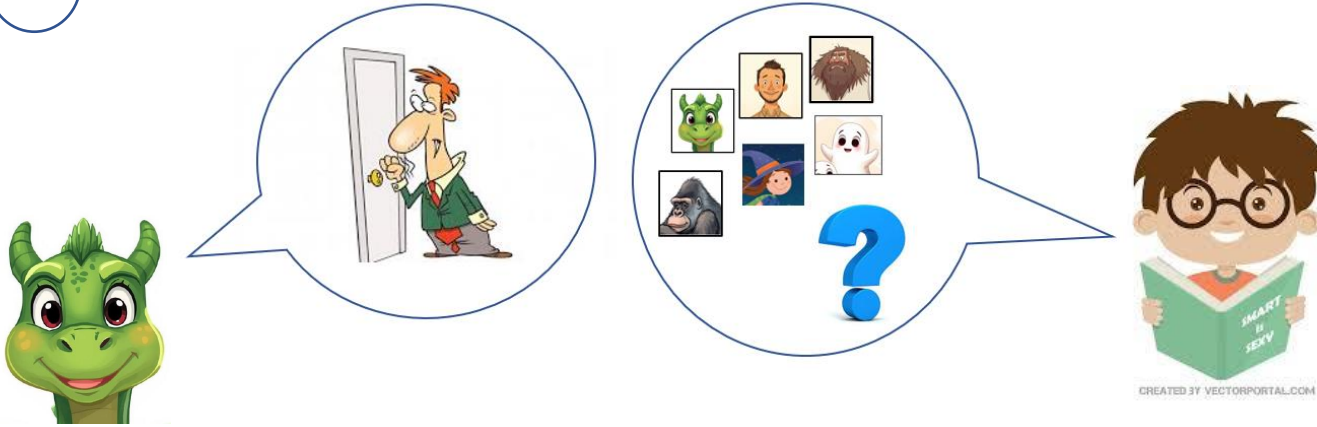
SO



À découper puis fixer en une bande horizontale de 1 à 4.

Pour 2 élèves qui dialoguent

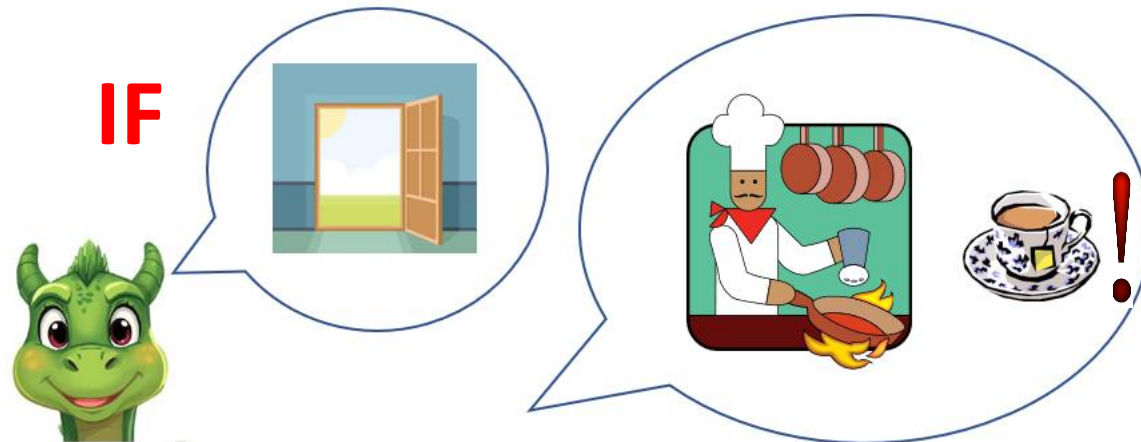
1



2

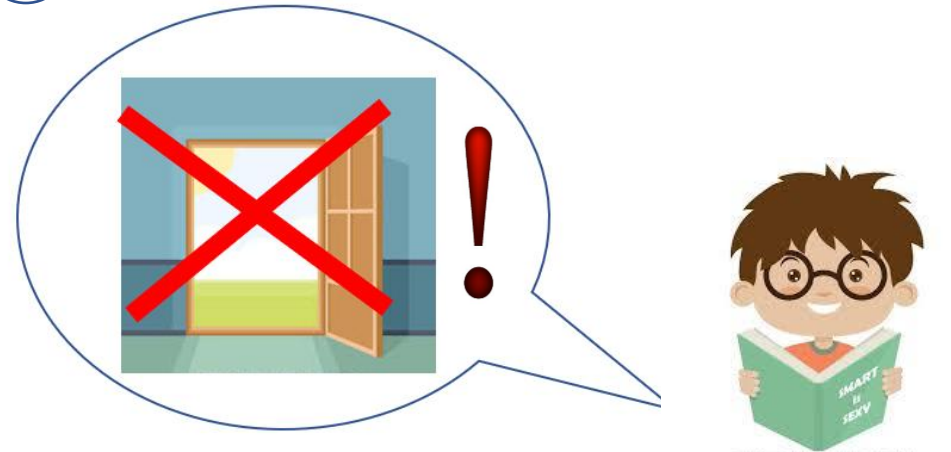


3



4

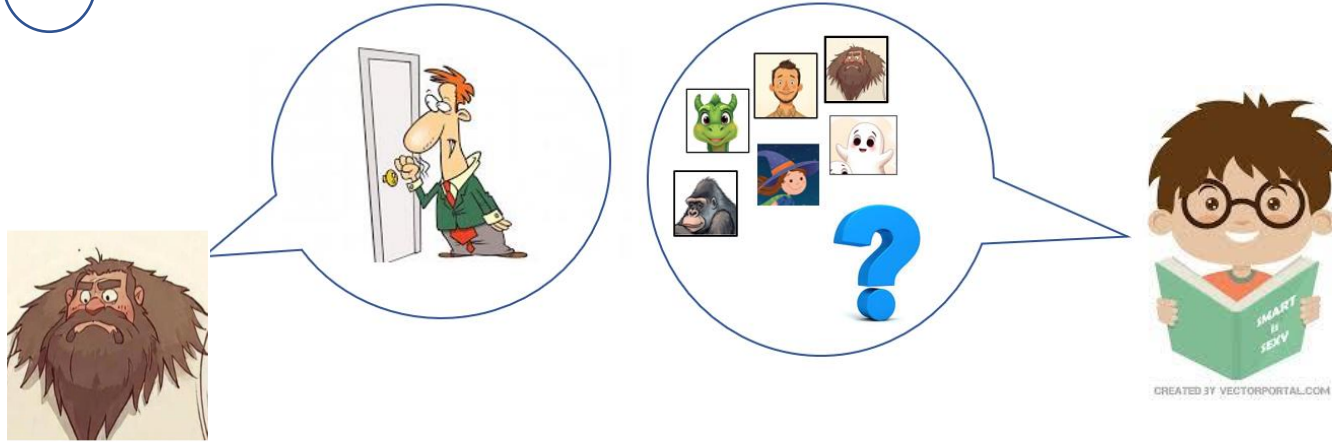
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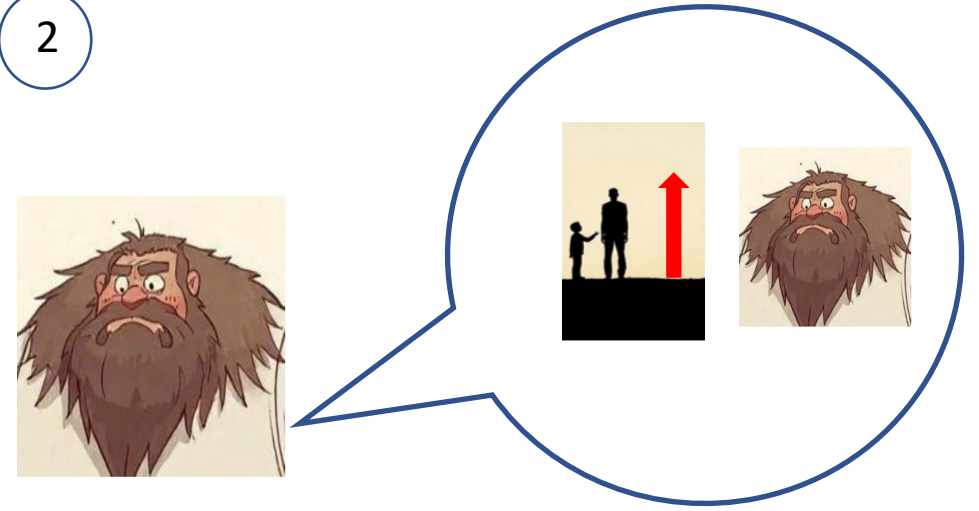
À découper puis fixer en une bande horizontale de 1 à 4.

Pour 2 élèves qui dialoguent

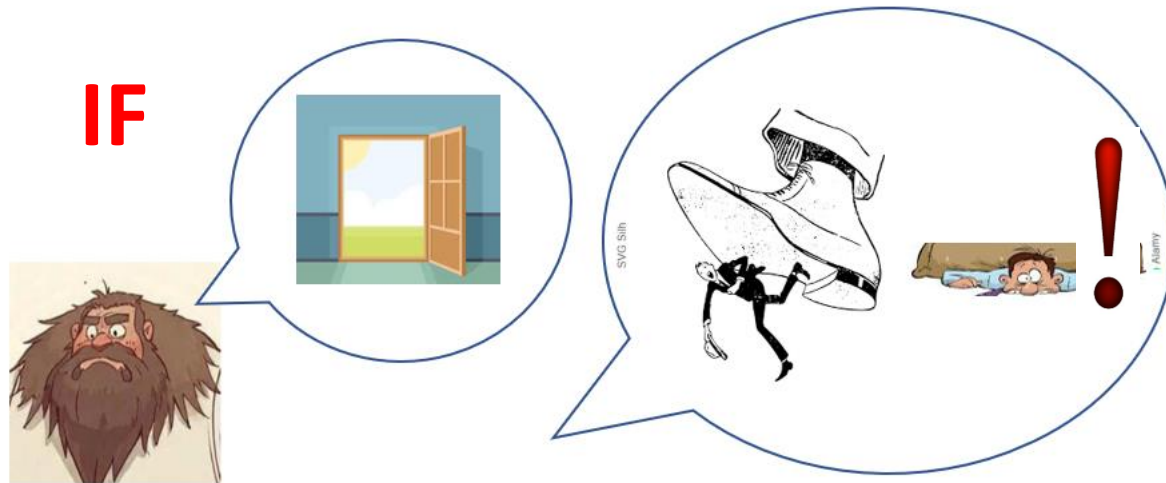
1



2

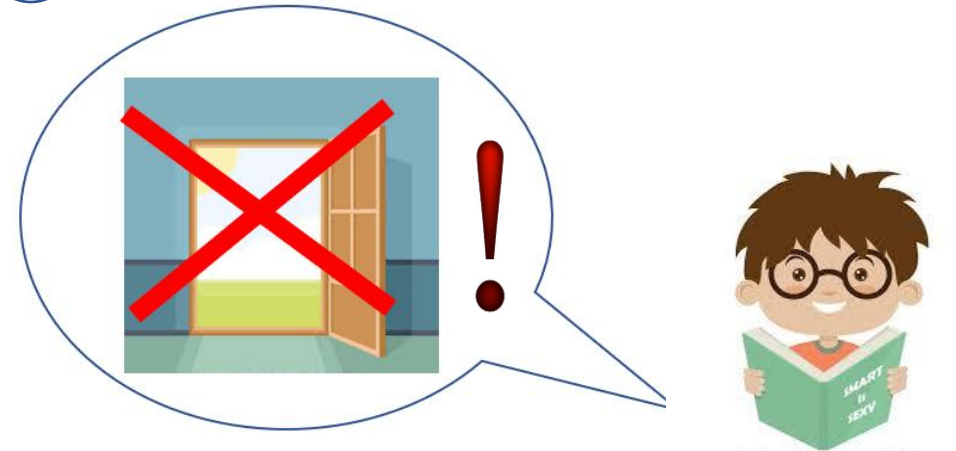


3



4

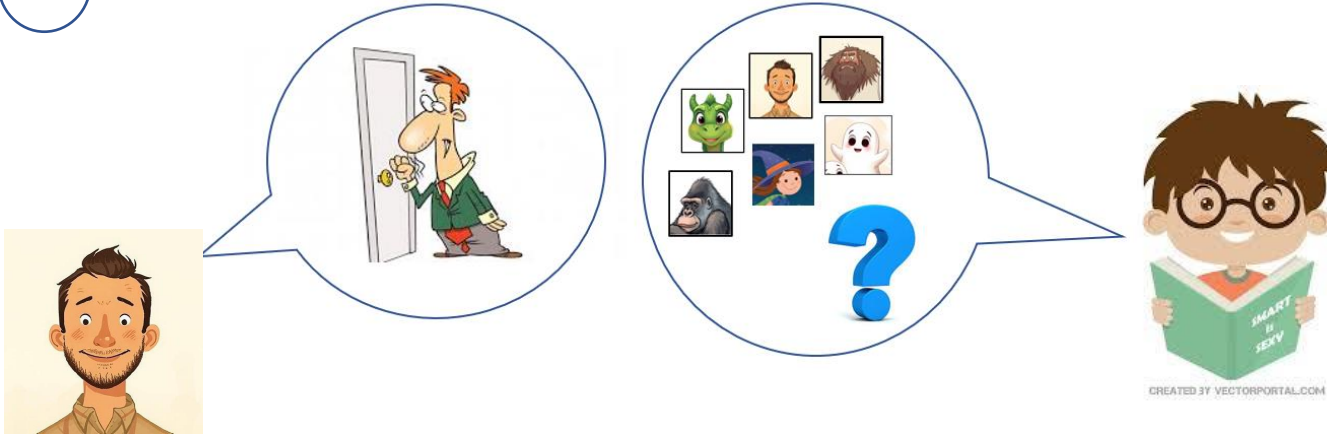
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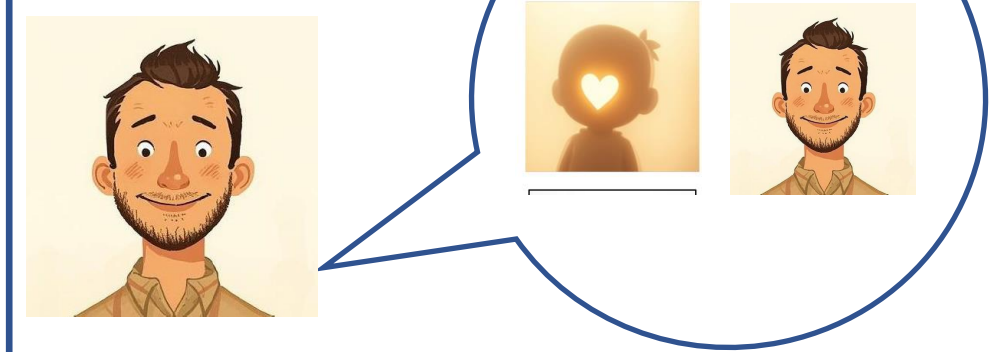
À découper puis fixer en une bande horizontale de 1 à 4.

Pour 2 élèves qui dialoguent

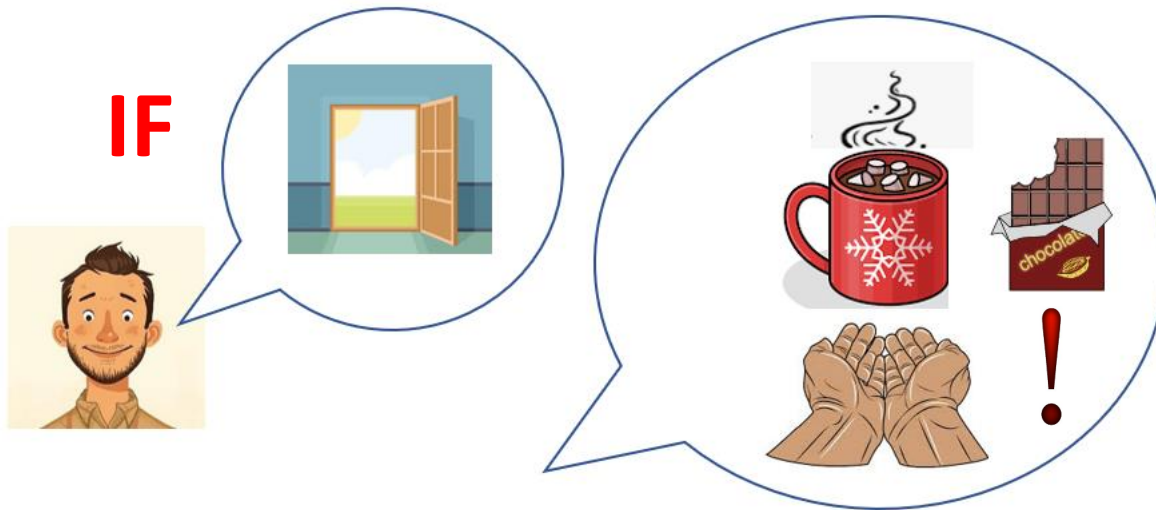
1



2

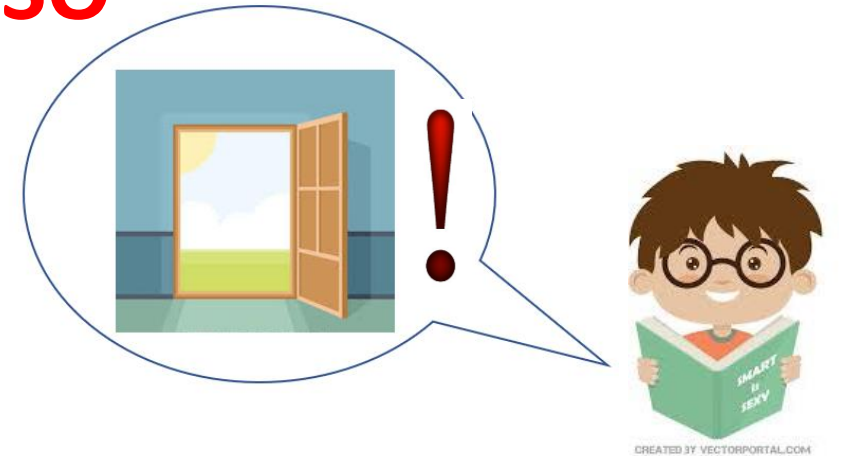


3



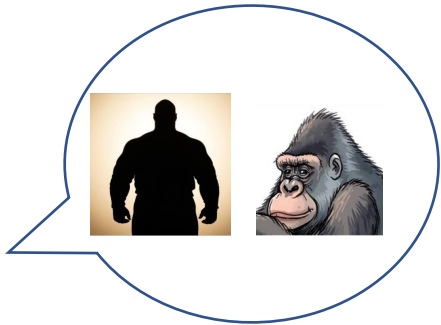
4

SO

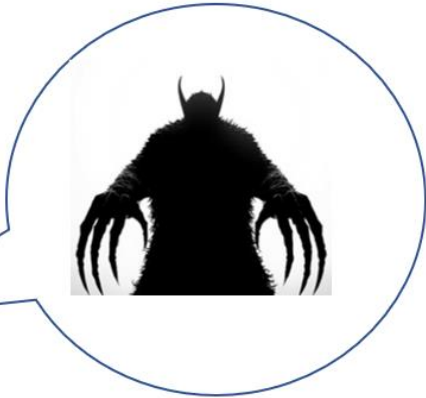
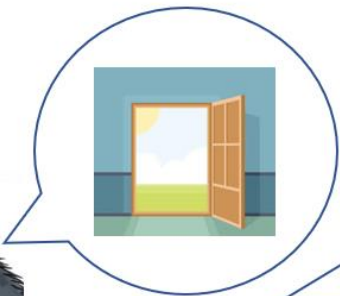


À découper puis fixer en une bande horizontale de 1 à 4.

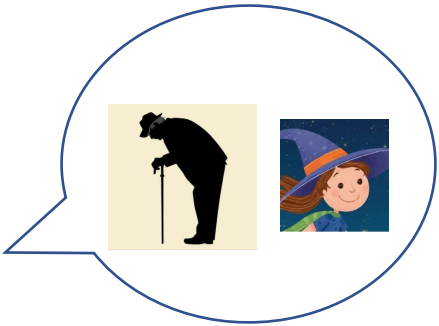
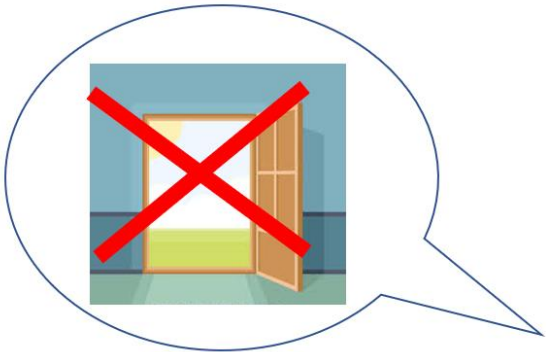
Pour 2 élèves qui dialoguent



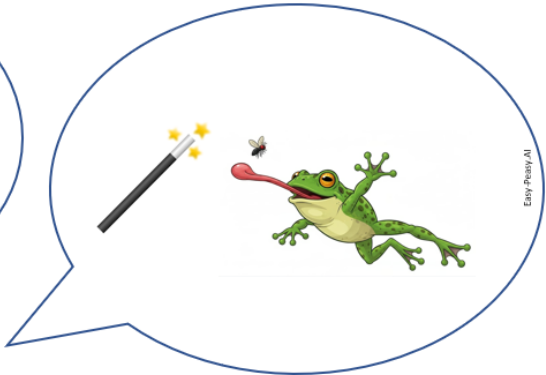
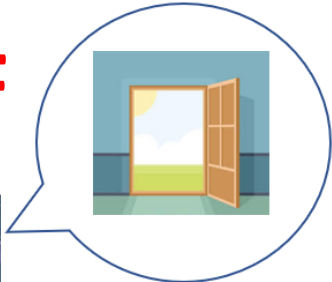
IF



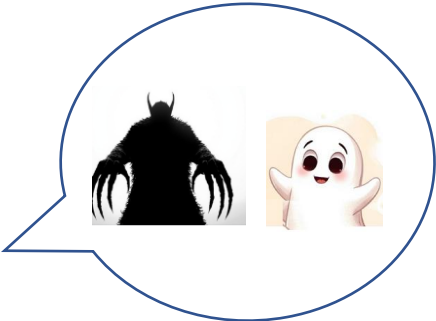
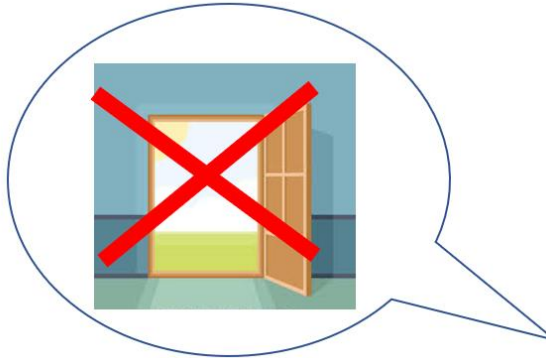
SO



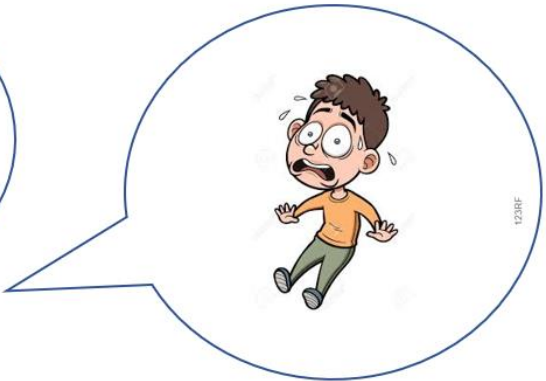
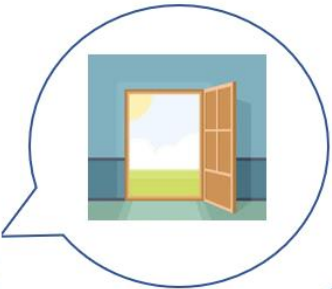
IF



SO



IF



SO

