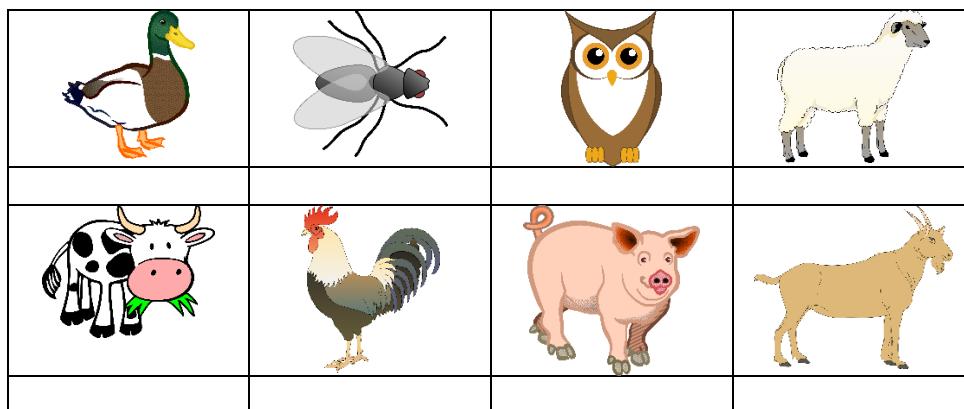


Name/Surname : English date :

Test : The very busy spider CM

Compétences évaluées	Exercice	Réussite	Appréciation
Ecouter et comprendre : repérer des mots dans une phrase	Ex 1	/8	
Lire et comprendre : relier des actions à des images	Ex 2	/6	
Ecrire : Ecrire des phrases (He/She)	Ex 3 et 4	/10	
Parler en continu : chanter la chanson : Incy Wincy Spider			

1 – Listen and number. (8)



2 – Read and link. (6)

Ride a bike.



Chase a cat.



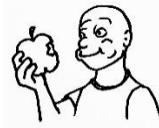
Ride a horse.



Eat.



Catch a fly.

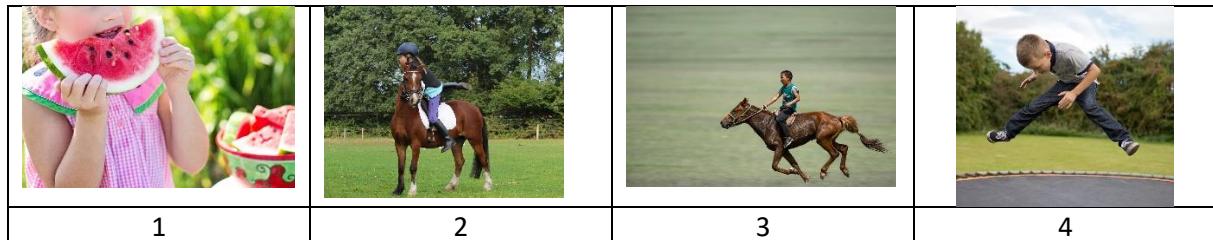


Swim.



3 - What is she doing ? What is he doing ? Write. (8)

(aides : he / she / is / 's / riding a bike / riding a horse / eating / jumping / running / . /



- a)
- b)
- c)
- d)

4 – Comment demandes-tu à ton ami s'il veut nager ? (2)

(aides : eat, swim, jump, to, do, what, you, want, he, she , . ?)

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